## CHEM 23201 – Peer Evaluation

**Presenter Name:** ______________________  **Compound:** ______________________

<table>
<thead>
<tr>
<th>Disagree/Agree</th>
<th>Poor</th>
<th>Ave</th>
<th>Agree/Great</th>
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<tbody>
<tr>
<td>1 2 3 4 5</td>
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1. Provided a clear explanation if synthesis was discussed
2. Provided a clear explanation if spectra was discussed
3. Supported discussion of chemically interesting point with study results
4. Provided a clear explanation of any chart/table
5. Focused on one topic rather than two or three

1 2 3 4 5 I could hear every word that was spoken
1 2 3 4 5 Voice volume didn’t drop at the end of a sentence or paragraph (Swallow)
1 2 3 4 5 Non-question sentences ended with falling or even intonation (no Up Voice)
1 2 3 4 5 I was not distracted by the use of filler words – uh, um, er, like, you know, etc.

1 2 3 4 5 Looked at me for more than four seconds
1 2 3 4 5 Looked at me more than two times
1 2 3 4 5 Did not read to audience much from notes or screen
1 2 3 4 5 My view of the screen/blackboard was not blocked by the presenter

1 2 3 4 5 Slides were not overloaded with text (Rule of Six)
1 2 3 4 5 Used font size/images that were easy to see
1 2 3 4 5 Diagrams focused on critical elements, not excessive in detail
1 2 3 4 5 Background did not interfere with diagrams or text
1 2 3 4 5 Colors were easy to view
1 2 3 4 5 Citations were included at the bottom of slides

Write three concepts from the abstract. Did the presenter cover each concept?

1 2 3 4 5 1. ________________________________________
1 2 3 4 5 2. ________________________________________
1 2 3 4 5 3. ________________________________________

Suggestions for improvement. Words of encouragement

Evaluator Name: _____________________________  Date: _______________